



GES Parent Input for Family-School Compacts

Creating a strong partnership between our school and our families is the goal of our Title I program. Family-School Compacts are a yearly agreement created between our teachers, our students, and our parents to outline how they will partner together to ensure our students are receiving the support they need to reach and exceed their academic goals. Your input is needed to determine ways in which parents can help continue and reinforce at home what our students are learning in the classroom.

Our district goals are to:

- Improve the percentage of students scoring proficient (levels 3, 4) in grades 3-8, according to the GA Milestones
- Students will be reading on grade-level by 3rd grade
- Increase student achievement in reading and math
- To improve the percentage of students graduating from high school

Our school goals are to:

- Increase the percentage of students who score in the proficient or distinguished categories in ELA by 3% on the GA Milestones.
- Increase the percentage of students who score in the proficient or distinguished categories in Math by 3% on the GA Milestones.

Please contact Marissa Watson if you have any questions or comments. Please complete this form by Tuesday, September 20th. Thank you for your valuable input!

Parent's Name: _____

Parent Role (please circle one): Mother Father Grandparent Guardian

Child's Name: _____

Child's Teacher: _____

Additional GES students: _____

Please choose at least 3 of the actions that you are willing to implement at home to help your child meet their goals in reading and math:

- ☐ Read with your child and/or discuss what they are reading together each night
- ☐ Work with my child on their high frequency words, spelling words, or vocabulary words each night
- ☐ Practice counting or math facts with my child each night
- ☐ Discuss math concepts at home (the pizza is divided into $\frac{1}{8}$ slices, the recipes uses 1 cup of flour)
- ☐ Help my child prepare for tests
- ☐ Attend parent-teacher conferences and take part in Title I academic events, such as F.A.S.T. meetings
- ☐ Communicate with my child's teacher when I have questions about what my child is learning
- ☐ Read the classroom, school, and Title I newsletters, regularly view the school website, and check my child's folder each night